You may use JFLAP to help yourself work on these exercises.
You may wish to go through the tutorial sections: "Context-free Grammar" and "Pushdown Automata" available at https://www.jflap.org/modules/ (accessible through the left yellow navigation pane) or go through the relevant chapters in the JFLAP book https://www2.cs.duke.edu/csed/jflap/jflapbook/.
(1) Consider the following PDA


1) Simulate the following strings: (For each step record: the state, the symbol just read and the stack contents)

$$
\begin{array}{lllll}
0001 & 00001 & 001 & 0011 & 000011
\end{array}
$$

2) Use set notation to describe the language recognized by this PDA.

3) Produce the formal definition for the above PDA. This should consist of:

- The set of states $Q=\{\square, \square, \square, \square, \square\}$
- The input alphabet $\Sigma=\{\square, \square\}$
- The stack alphabet $\Gamma=\{\square, \square\}$
- The start state $q_{\text {start }}=\square$
- The set of accept states $F=\{\square, \square\}$
- The transition function, $\delta: Q \times \Sigma_{\varepsilon} \times \Gamma_{\varepsilon} \rightarrow 2^{Q \times \Gamma_{\varepsilon}}$, in table form

| $\Sigma_{\varepsilon} \times \Gamma_{\varepsilon}:$ | $(0, \bullet)$ | $(0, \circ)$ | $(0, \varepsilon)$ | $(1, \bullet)$ | $(1, \circ)$ | $(1, \varepsilon)$ | $(\varepsilon, \bullet)$ | $(\varepsilon, \circ)$ | $(\varepsilon, \varepsilon)$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\rightarrow * A$ |  |  | $\{(C, \bullet)\}$ | $\{(D, \varepsilon)\}$ |  |  |  |  | $\{(B, \circ)\}$ |
| $B$ |  |  |  |  |  |  |  |  |  |
| $C$ |  |  |  | $\{(D, \varepsilon)\}$ |  |  |  |  |  |
| $D$ |  |  |  |  |  |  |  |  |  |
| $* E$ |  |  |  |  |  |  |  |  |  |

The $\emptyset$ entries have been left blank to make the table easier to read.
(2) For each of the Context-Free Grammars (CFGs) given below, give answers to the accompanying questions (together with a brief justification where needed).

1) You are given the following CFG $G$ defined by the productions

$$
\begin{array}{llllll}
R & \rightarrow X R X & \mid S & \\
S & \rightarrow & \mathrm{a} T \mathrm{~b} & \mid \mathrm{b} T \mathrm{a} & \\
T & \rightarrow X T X & \mid X & \mid \varepsilon \\
X & \rightarrow & \mathrm{a} \mid \mathrm{b} & &
\end{array}
$$

This grammar generates all the strings over a and b that are not palindromes.
Answer the following questions:

1. What are the variables (non-terminals)? $V=\{$ $\square$
2. What are the terminals? $\Sigma=\{\square, \square\}$
3. What is the start variable? $\square$
4. Give three strings in $L(G) \square, \square, \square$ $\left(L(G)\right.$ means: "the language of $\left.G^{\prime \prime}\right)$
5. Give three strings not in $L(G)$ $\qquad$
$\qquad$ $\square$
6. True or False:
(a) $T \rightarrow \mathrm{aba}$
(b) $T \xrightarrow{*} \mathrm{aba}$

A string $w$ is a palindrome if $w=w^{R}$, where $w^{R}$ is formed by writing the symbols of $w$ in reverse order, e.g. if $w=$ 011 then $w^{R}=$ 110.

## Notation:

$\rightarrow$ : in one step;
$\xrightarrow{*}$ : in zero or more steps
(c) $T \rightarrow T$
(d) $T \xrightarrow{*} T$
(e) $X X X \xrightarrow{*}$ aba
(f) $X \xrightarrow{*}$ aba
(g) $T \xrightarrow{*} X X$
(h) $T \xrightarrow{*} X X X$
(i) $S \xrightarrow{*} \varepsilon$
2)

$$
\begin{aligned}
& A \rightarrow \mathrm{bb} A \mathrm{~b} \mid B \\
& B \rightarrow \mathrm{a} B \mid \varepsilon
\end{aligned}
$$

Use the grammar to derive the following strings

$$
\mathrm{bbab} \quad \mathrm{bbb} \quad a^{6} \quad b^{4} a^{3} b^{2}
$$

3) 

$$
\begin{aligned}
& S \rightarrow \mathrm{a} A \mathrm{bb} \mid \mathrm{b} B \mathrm{aa} \\
& A \rightarrow \mathrm{a} A \mathrm{bb} \mid \varepsilon \\
& B \rightarrow \mathrm{~b} B \mathrm{aa} \mid \varepsilon
\end{aligned}
$$

Use the grammar to derive the following strings (where possible):
4) Let $\Sigma=\{\mathrm{a},+, \times,()$,$\} .$

$$
\begin{aligned}
& E \rightarrow E+T \mid T \\
& T \rightarrow T \times F \mid F \\
& F \rightarrow(E) \mid \mathrm{a}
\end{aligned}
$$

The brackets here are symbols in the alphabet, just like $a,+$ and $\times$.

Give parse trees for each of the following strings
a $\quad a+a$
$a \times a$
$a+a+a$
(a) $+(a+a)$
((a))
(3) Convert the following (G)NFAs into regular grammars.

(4) Design a PDA and a CFG for the following language over $\Sigma=\{\mathrm{a}, \mathrm{b}\}$

$$
L=\left\{w \mid w=(\mathrm{ab})^{n} \text { or } w=\mathrm{a}^{4 n} \mathrm{~b}^{3 n} \text { for } n \geq 0\right\}
$$

Do this in two steps:

1) Explain the idea used, i.e. how does the stack help you?
2) Design a state diagram for the PDA.
3) Design a CFG.
(5) Design PDAs and CFGs for each of the following languages
4) $\left\{w \mid w=\mathrm{b}^{n} \mathrm{ab}^{n}, \quad n \geq 0\right\}$
5) $\left\{w \mathrm{c} w^{R} \mid w \in\{\mathrm{a}, \mathrm{b}\}^{*}\right\} \quad$ (so it is defined over the alphabet $\{\mathrm{a}, \mathrm{b}, \mathrm{c}\}$ )
6) $\left\{w w^{R} \mid w \in\{\mathrm{a}, \mathrm{b}\}^{*}\right\}$
7) The language of palindromes over $\{a, b\}$
8) The language of palindromes over $\{a, b\}$ whose length is a multiple of 3

Hint: Consider the even and odd length cases first.
(1) (Ambiguity) Sometimes a grammar can generate the same string in several different ways, with several different parse trees, and likely several different meanings. If this happens, we say that the string is derived ambiguously in that grammar, which is then qualified as being an ambiguous grammar.

Consider the CFG

$$
E \rightarrow E+E|E \times E|(E) \mid a
$$

Derive the string $a+a \times a$ in two different ways using parse trees, and explain their (different) meanings.
Now note that the following alternative CFG is not ambiguous:

$$
\begin{aligned}
& E \rightarrow E+T \mid T \\
& T \rightarrow T \times F \mid F \\
& F \rightarrow(E) \mid a
\end{aligned}
$$

What is the parse tree for the previous example string $(a+a \times a)$ ?
What is the parse tree for $(a+a) \times a$ ?
(2) Design CFGs generating the following languages.

1) The language of all strings over $\{a, b\}$ with a single symbol ' $b$ ' located exactly in the middle of the string.

$$
\{b, \text { aba, abb, bba, bbb, aabaa, } \ldots\}
$$

2) The language of strings over $\{a, b\}$ containing an equal number of $a$ 's and $b$ 's.
3) The language of strings with twice as many a's as b's.
4) $\left\{\mathrm{a}^{i}{ }^{j}{ }^{j} \mid i, j \geq 0\right.$ and $\left.i \geq j\right\}$
5) $\left\{\mathrm{a}^{i} \mathrm{~b}^{j} \mid i, j \geq 0\right.$ and $\left.i \neq j\right\} \quad$ (Complement of the language $\left\{\mathrm{a}^{n} \mathrm{~b}^{n} \mid n \geq 0\right\}$ )
6) The language of strings over $\{\mathrm{a}, \mathrm{b}\}$ containing more a 's than b 's. (e.g. abaab)
7) $\left\{w \# x \mid w, x \in\{0,1\}^{*}\right.$ and $w^{R}$ is a substring of $\left.x\right\}$
8) $\left\{x_{1} \# x_{2} \# \cdots \# x_{k} \mid k \geq 1\right.$, each $x_{i} \in\{\mathrm{a}, \mathrm{b}\}^{*}$, and for some $i$ and $\left.j, x_{i}=x_{j}^{R}\right\}$

Give informal descriptions of PDAs for the above languages. (How would you use the stack?)
(3) Let $\Sigma=\{\mathrm{a}, \mathrm{b}\}$ and let $B$ be the language of strings that contain at least one b in their second half. In other words, $B=\left\{u v \mid u \in \Sigma^{*}, v \in \Sigma^{*} \mathrm{~b} \Sigma^{*}\right.$ and $\left.|v| \leq|u|\right\}$.

1) Give a PDA that recognizes $B$.
2) Give a CFG that generates $B$.
(4) Let

$$
\begin{aligned}
& C=\left\{x \# y \mid x, y \in\{0,1\}^{*} \text { and } x \neq y\right\} \\
& D=\left\{x \# y \mid x, y \in\{0,1\}^{*} \text { and }|x|=|y| \text { but } x \neq y\right\}
\end{aligned}
$$

Show that $C$ and $D$ are both CFLs by producing PDAs or CFGs for them.
(5) Give a counter example to show that the following construction fails to prove that the class of context-free languages (CFLs) is closed under the star operation.

Let $A$ be a CFL that is generated by the CFG $G=(V, \Sigma, R, S)$.
Add the new rule $S \rightarrow S S$ and call the resulting grammar $G^{\prime}$.
This grammar is supposed to generate $A^{*}$.

CFLs are actually closed under the regular operations (union, concatenation, and star) but this argument fails to prove closure under star. What is missing?

Extend your class for simulating NFAs from lab 2 to simulate PDAs.

